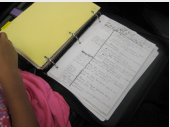# AVID Binder Check Rubric

The following rubric will be used to grade your binder.

	Advanced 25 Points	Proficient 20 Points	Basic 15 Points	Below Basic 10 Points	Far Below Basic 5 Points
Materials & Organization	*All required materials present and in correct location. *5 of 5 classes organized according to AVID requirements. *No unnecessarily loose papers. *Clear and effective organization system. *Backpack (if present) is neat and organized.	*All required materials present and in correct location. *4 of 5 classes organized according to AVID requirements. *Very few unnecessarily loose papers. *Clear and effective organization system. *Backpack (if present) is neat and organized.	*Most required materials present and in correct location. *3 of 5 classes organized according to AVID requirements. *Some unnecessarily loose papers. *Somewhat clear and effective organization system. *Backpack (if present) is somewhat neat and organized.	*Binder is not very neat or organized, with many loose papers and no discernable organization style in place. Missing several components of binder materials and/or organization.	*Binder is present but thrashed. Refer student to AVID teacher immediately.

Record of Thinking & Learning (Notes and Learning Logs)	**A complete set of Cornell Notes: 6 points possible, +1 point extra credit offered for Step "R"**
	Cornell Notes are complete, with **2pts. for Steps C & O:** proper heading and organized notes, **1pt (extra credit semester 1)** for Step **R:** highlight or circle key terms, # and underline or set apart the main ideas/chunks in some other way, revision should be done in a different color **2pt. for Step N:** questions/main ideas/key terms in the left margin (2+ questions per page of notes), and **2pt. for Step L:** a descriptive 5+ sentence summary at the end of the notes (summary should address the essential question and demonstrate your understanding of the lesson)
	A complete and detailed Learning Log can earn you 4 points, Partially complete = 2 points
	Learning Log is 7-10 sentences long and follows the provided **template**. The writing is descriptive, mentioning the activity and placing a heavy emphasis on what was learned as a result of the lesson and it's significance/connection to other topics studied in class.

Materials & Organization

Binder Materials
1) 2+ inch 3 ring binder
2) Pencil Pouch/Box (in binder or bag/backpack)
3) Extra pens/pencils
4) Tabbed Dividers
5) Extra paper (behind agenda, in class sections, or at end of binder)

Macro-Organization
*Pencil Pouch (if in Binder)

   *Agenda

     *Extra Paper (or in class sections, or the end of the binder)

       *Tabbed Dividers

Micro-Organization
*Current Work (Stuff I need right now)

   *Cornell Notes (organized by date)

     *Handouts

       *Returned Work

CMS AVID
Decades of College Dreams

Cornell Notes

Create Format
  *Topic, Date (ink), line, LG/EQ
Organize Notes on RHS
  *pics, graphic org., spacing in notes, neat
Review and Revise Notes **(diff. color)**
  *O/Highlight Key Terms
  *#, Underline/Set Apart Main Ideas/Chunks
Note Key Ideas to Write Questions on LHS
  *At least 1 question for each Main Idea
Exchange Ideas
  *Add in a different color
Link Learning to Write Summary
  *SUMRE should be clearly labeled and synthesize the various chunks of notes
Learning Tool: 10*24*7

Learning Logs

Today/In this lesson we_____in order to_____

I learned_____

This (is significant/important because… **OR** connects/relates to….. **OR** was interesting because….)_____

I am (still unsure…, wondering…, curious about…)_____ and can find out more information by_____

OR Think **DLIQ** (**D**o, **L**earned, **I**nteresting/ **I**mportant, **Q**uestions I Still Have) **Thx Saucedo**