

# Learning Logs

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**EQ: How can Learning Logs be used to support my learning and understanding in class?**

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## What is a Learning Log?

*There are a couple of things you should be thinking about as a student in your classes.*

As you engage in new learning activities (lessons), you should think....

What am I supposed to be learning? What does the teacher want me to know or know how to do? **(Know)**

How are the activities I am doing helping me to learn it? What am I doing, and why? **(Do)**

How will I show that I understand? **(Show)**

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## Why should I write them?

Reflection is a key component of the learning process. It goes like this....

**E**xperience

**R**eflection

**A**pplication

**Experience** -- You do something in class, or connected to the class (homework).

**Reflection** -- You think about what you learned from what you did.

**Application** -- You use what you learned in a new situation.

“Like a dog returning to its own vomit is a fool who repeats the same folly.” -- Proverbs

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## When should I write them?

When you realize you are not really writing down what you are learning (CORNELL Notes) or writing about what you are learning (Reflections), you should push your learning into your long-term memory by writing a Learning Log.

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## How do I write them?

Use the Template provided to write your learning log.

### Template for Writing Learning Logs 1



**Directions:** Use this template to help you reflect on and keep track of the learning you experienced in class today.

Today we/In this lesson we \_\_\_\_\_  
(What did you do in class today? What were the activities you were engaged in?)

in order to \_\_\_\_\_  
(Starting with a verb, restate the purpose of the lesson, i.e. the Learning Goal) OR (answer the question - write Essential Q)

I learned \_\_\_\_\_  
(Write 2-4 sentences that explain in detail what you learned...not just what you learned about, but specific information about your learning. Your writing should demonstrate your master of the stated learning objective or answer the Essential Q)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This new learning (circle one: connects to/was important because/was significant because/made me think about/was interesting because/helped me to better understand or clarify) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I (circle one: am wondering about/am still unsure about/am curious about/would like to know more about/would like to deepen my understanding about) \_\_\_\_\_

(what do you want to know more about, or what is your point of confusion from this lesson?)

\_\_\_\_\_

and can find out more information by \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## Part 1: Doing and Learning

### Template for Writing Learning Logs 1



**Directions:** Use this template to help you reflect on and keep track of the learning you experienced in class today.

Today we/In this lesson we \_\_\_\_\_  
*(What did you do in class today? What were the activities you were engaged in?)*

in order to \_\_\_\_\_  
*(Starting with a verb, restate the purpose of the lesson, i.e. the Learning Goal) OR (answer the question - write Essential Q)*

\_\_\_\_\_

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**I learned** \_\_\_\_\_

*(Write 3-4 sentences that explain in detail what you learned...not just what you learned about, but specific*

*information about your learning. Your writing should demonstrate your master of the stated learning objective or answer the Essential Q)*

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## Part 3: Connect or Make Sense Of

This new learning (circle one: connects to/was important because/was significant because/made me think about/was interesting because/helped me to better understand or clarify)

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(fully explain/think the thought begun by the choice you circled above)

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## Part 4: Curious or Confused

I (circle one: am wondering about/am still unsure about/am curious about/would like to know more about/would like to deepen my understanding about) \_\_\_\_\_  
(what do you want to know more about, or what is your point of confusion from this lesson?)

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and can find out more information by \_\_\_\_\_

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