

Instructions

- Rate each of the following exhibits based on how well it supports the statement:

"Robin Hood was a real person from history."

- -Each exhibit is rated from -2 (very against the statement) to + 2 (very supportive of the statement)
- -A rating of 0 means the source is not useful in either case
- -For each write one or two sentences defending your rating.

Set up your paper into columns like this:

| Exhibit | Rating | Why? |
|-----------------------------|--------|--|
| Z – Photograph of forest | +1 | Stories of bigfoot often say he lives in the forest. This is actually a forest so the stories are somewhat believable. |

Not all evidence is equally important. Part of drawing a conclusion is determining how much weight you give to each bit of information.

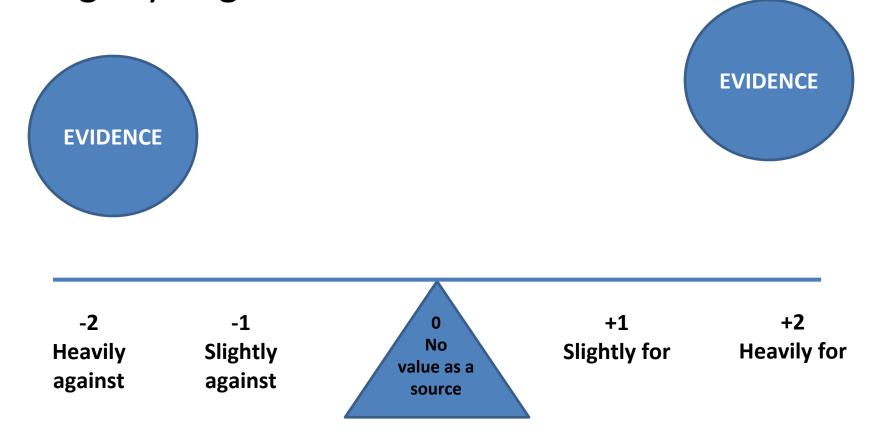


Exhibit A: Personal Testimony

"While elements of the Robin Hood myth are clearly drawn from the historical record we have no evidence that such a man ever truly lived. As such, I conclude that there was no singular historical figure on which the legend is based."

-Dr. William Smith, Professor of Medieval History, Oxford University, England



Exhibit B: Personal Testimony 2

"Robin Hood is totally real, I done saw him in one of them talkin' pictures!" - This dude



Exhibit c: Personal Testimony 3

'About the time when Richard I was in Germany, the notorious robbers, Robert Hood and Little John, lived in the woods in Sherwood. They only stole the goods of rich men. He would not allow women to be mistreated and never robbed the poor.'

Scottish Monk, 1521

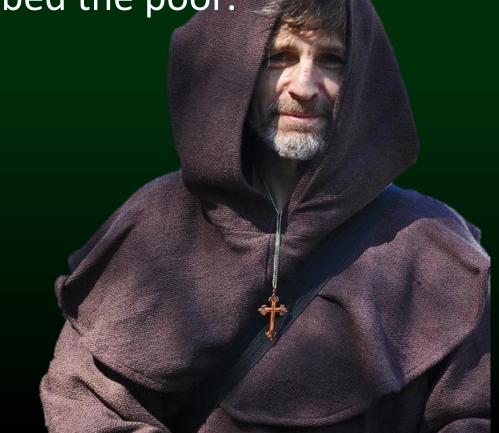


Exhibit D: Marriage Certificate





Exhibit E: Modern book

Only one of the five earliest ballads puts Robin in Sherwood Forest. Until the Peasants Revolt in 1381,there is no mention of Robin Hood stealing from the rich to give to the poor. After this revolt over high taxes, the number of songs about Robin Hood increased, and most say that he was a peasant who fought wicked sheriffs to give money back to the poor.

In Search of Robin Hood, written by Patrick Middleton in 1989.

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Exhibit F: Map



Exhibit H: Robin Hood in Popular Culture



Exhibit I: Photo of Grave in England



Exhibit J: <u>Timeline of Historical Events</u>

Timeline

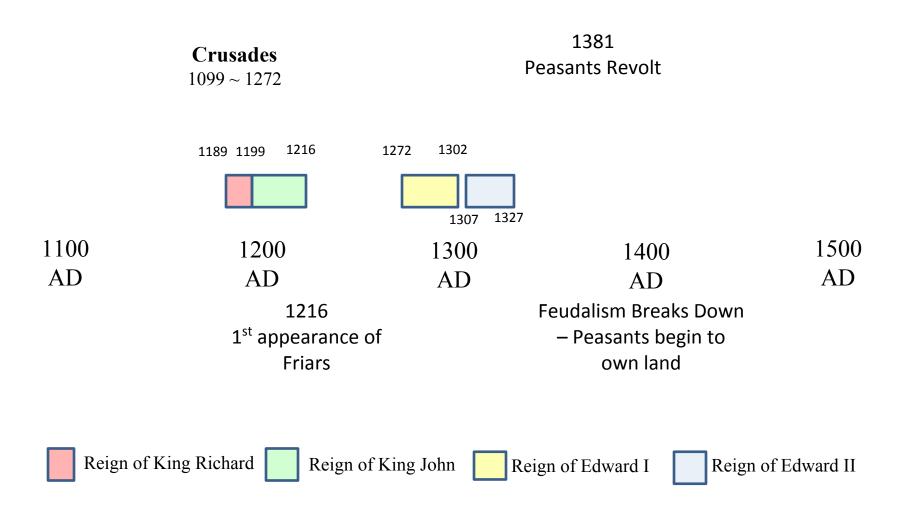


Exhibit L: Court Records

The entries below are taken from actual legal records found in England.

1225: Robert Hoode, peasant tenant of the archbishop of York, reported as fleeing from the King's justice.

1228: Robert Hod, known as 'Robin', described as an outlaw in West Yorkshire.

1230: 'The Sheriff of Yorkshire owes 32s 6d. for goods stolen by Robin Hood, fugitive.' Report in West Yorkshire.

Exhibit N: Royal Proclamation

Be it decreed that I, King John, on this Fourteenth day of August in the year of our Lord Twelve Hundred and Eight, hereby increase the reward for the capture of any outlaws twofold.

Also, the reward for the capture of those who have poached deer in the King's forest is hereby increased fivefold.

King John

Exhibit O: Historical Wanted Poster

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Instructions

- Add up all of your rating numbers from the exhibits. If your rating is positive he is real. If it is negative he is fictional.
- Write an 11-Sentence Commentary answering: "Do you believe Robin Hood was a real historical figure or is completely made up?"
- Topic Sentence: Robin
 was/was not a real historical figure.

| 11-Sentence Commentary | HASTORY EDUCATION |
|--|----------------------------|
| 1) Topic Sentence/Thesis/Claim: | |
| 2) Concrete Detail 1 (CD1): | |
| 3) Explanation/Elaboration of Detail (EX1): | |
| 4) Commentary (CM1): | |
| 5) Concrete Detail 1 (CD2): | |
| 6) Explanation/Elaboration of Detail (EX2): | |
| 7) Commentary (CM2): | |
| 8) Concrete Detail 1 (CD3): | |
| 9) Explanation/Elaboration of Detail (EX3): | |
| 10) Commentary (CM3): | |
| 11) Conclusion Sentence: | |
| Concrete Details: | |
| Can be a fact, quote, statistic, reason, or main idea from the lesson/re supports your claim. Concrete details are what you use to prove/sur | |
| Explanation/Elaboration: | . , |
| This further explains or elaborates your concrete detail. It provides Commentary: | more information about it. |
| Makes an inference (This fact suggests that), gives an opinion, give | |
| compares or contrasts with something, gives examples, explains the significance/meaning/importance, provides an illustration for the c | |
| connection to another event or to ideas (past or present), makes an | "ifthen" statement, make |

concrete details and help support your central claim from line :